

上海交通大学学位英语考试题型说明及样题

上海交通大学组织实施的学位英语考试与上海交通大学面向校内全日制本科生的英语水平考试（初中级）的难度接近，题型略有不同。为帮助考生了解学位英语考试的内容和难度，有针对性的复习备考，我们根据上海交通大学外国语学院发布的《上海交通大学英语水平考试大纲及样题》（<https://sfl.sjtu.edu.cn/Data/View/4163>）初中级的题型说明和样题，截取了与学位英语考试相关的部分做以下说明，仅供考生参考。

一、学位英语考试题型说明

第一部分：听力理解（35%）

Part I: Listening Comprehension: 考试时间 35 分钟，共三个大题。

Section 1

Long Conversations (10%)

本大题采用长对话。篇目数量不定，共 10 小题。录音的语速为每分钟 120-160 词，播放一遍。

测量目标：考查学生对与学习生活相关的英语语篇听力理解能力，包括把握主旨大意，理解重要细节，做出合理推论的能力等。

选材原则：语篇题材范围包括生活交流、学习讨论、大众科技等材料。语篇材料为对话。

Section 2

Passages/News Reports (10%)

本大题采用短文或新闻报道。篇目数量不定，共 10 小题。录音的语速为每分钟 120-160 词，播放一遍。

测量目标：考查学生对与学习生活相关的英语语篇听力理解能力，包括把握主旨大意，理解重要细节，做出合理推论的能力等。

选材原则：语篇题材范围包括生活交流、学习讨论、大众科技等材料。语篇材料包括访谈、报告、演讲、新闻等。

Section 3

Compound Dictation 复合式听写 (15%)

一个语篇材料，要求考生听写。共 10 个空，由单词、短语和句子组成。单词和短语要求填写原词，句子要求与原文意思相近即可。填单词时不留答题时间，填短语时留 5 秒，填句子时留 30 秒。录音的语速为每分钟 120-160 词，播放两遍。

测量目标：考查学生在给定的语境中听写单词、短语的能力，以及对句子的概括能力。

选材原则：语篇题材范围包括科技、经济、管理、文化、教育等。语篇材料包括报道、报告或讲座。

第二部分：阅读理解（35%）

Part II: Reading Comprehension 考试时间 45 分钟，共两个大题。

Section 1

Banked Cloze 选词填空 (15%)

一篇约 300 词的完整短文留有 15 个空，要求从给出的 15 个词中选词填空，每个词最多选用一次。原词填入，无须变形。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域较短语篇的阅读理解能力以及语法和词汇的运用能力。阅读速度应达到每分钟 80 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面的知识；语篇材料包括叙述文、说明文、议论文等。

Section 2

Multiple Choice Questions 多项选择 (20%)

两篇约 350 词的短文后共有 10 个单项选择题，考生根据文章内容从每题四个选择项中选出一个最佳答案。

测量目标：考查学生对一般的科技、文化、教育、社会生活等领域短语篇的阅读理解能力。包括词义理解、细节理解、把握主旨大意、合理推论等。阅读速度应达到每分钟 100 词以上。

选材原则：语篇题材范围包括科技、文化、艺术、教育、社会生活等诸多方面的知识；语篇材料包括叙述文、说明文、议论文等。

第三部分：写作 (30%)

Part III: Writing: 考试时间 40 分钟，1 个任务。

根据所给提示材料，写一篇 150 词左右的议论文或说明文，题目自拟。要求内容切题，结构合理，表达清晰，文理通顺，语言准确、丰富、得体。

测量目标：考查学生的英语论说文的写作能力，包括审题立意、布局谋篇、遣词造句等方面。

选题原则：学生熟悉的社会热点话题。

二、考试及评分

1、试卷分为试卷一（听力和阅读）、试卷二（写作）和答题纸。

2、考试开始后先做试卷一，考试结束前 40 分钟收试卷一，发试卷二，考试结束时收试卷二和答题纸。

3、试卷结构及各部分原始分数和时间如下：

卷别	部分	题目说明	计分	时长
试卷一	听力理解	1) 长对话 (选择题 10 题, 1 分/题) 2) 短文或新闻报道 (选择题, 10 题, 1 分/题) 3) 复合式听写 (填空题, 10 题, 其中 6 个空填单词, 1 分/空; 3 空短语, 2 分/空; 1 空句子, 3 分/句)	35	35 分钟
	阅读理解	1) 选词填空 (15 题, 1 分/空, 不需要变形) 2) 选择题 (10 题, 2 分/空)	35	45 分钟
试卷二	写作	• 议论文/说明文 (不少于 150 词)	30	40 分钟
总计			100 分	120 分钟

4、最终成绩为常模参照转换分数，以等级的形式呈现。

等级	等级说明
A+	优秀——英语熟练者：能轻松地理解日常学习和生活中几乎所有听和读的内容，具有用英语进行正常学术和日常生活交流的能力。
A	
B+	良好——掌握了较好的实用英语交际技能且具有独立学习能力的英语学习者：能听懂语速正常、发音规范的日常英语；能听懂基础性的学术专业讲座并做笔记；能读懂较复杂或较抽象的学术性文章，但阅读速度较慢；能就熟悉的话题写出条理清楚的英语短文，语法错误较少。
B	
C+	合格——具有基本可用的英语能力但尚需教师指导的英语学习者：能听懂与自己学习、生活密切相关的对话和公共场合的英语广播；能读懂日常生活中简单、直接的信息和文章，如指示牌、产品介绍和手册、工作报告等；借助工具书能读懂本专业的学术文章，但阅读速度慢；能通过写电子邮件或者商业信函来处理一些日常涉外事务。
C	
D	暂无说明

三、样题（部分）

（注：此部分无音频、答案提供，仅供考生了解题目难度。题型数目、要求、时间和分值以前面第一、第二部分说明为准。）

试卷（一）

Part I

Listening

(45 minutes)

Section One Conversation and News Report (10%)

Directions: *In this section, you will hear a conversation and a news report. At the end of the conversation or news report, you will hear some questions. The conversation, the news report and the questions will be spoken **ONLY ONCE**. After you hear a question, you must choose the best answer from the four choices. Please write your answers on the **ANSWER SHEET**.*

Conversation

1. A) To express her wish to him for his early recovery.
B) To ask for leave of absence from his lecture.
C) To make up for what she missed from his last lecture.
D) To see if she was allowed to turn in the paper later.
2. A) To imply some students give lame excuses.
B) To suggest that dogs bring unexpected troubles.
C) To mean that dogs might go crazy.
D) To remind that papers should be taken good care of.
3. A) Her roommate forgot about the term paper.
B) Her roommate's mother got cancer.
C) Her roommate caught the flu and missed a test.
D) Her roommate's car broke down and she missed biology lab.
4. A) He is understanding.
B) He is strict.
C) He is unsympathetic.
D) He is indifferent.
5. A) To make a reasonable schedule.
B) To cut down on party time.
C) To make the best use of gap time.
D) Not to poke your nose into other people's business.

News report

6. A) 61.

- B) 100.
C) 161.
D) 39.
7. A) They lost their guns in attempt to escape.
B) They were put to sleep with drugs.
C) Three of them escaped.
D) Three of them were killed
8. A) In the capital of Pakistan.
B) In a police training center.
C) In a Pakistan public school.
D) In a US police station.
9. A) It has been struck twice by terrorists.
B) It has been the site of numerous terrorist attacks.
C) Attacks of this nature have never occurred.
D) It is heavily guarded by US troops.
10. A) Over 140 people were killed, most of them children.
B) Six policemen were killed in powerful explosions.
C) Rockets were launched into a training centre grounds.
D) Over 72 people were killed by a terrorist group.

Section Two Compound Dictation (10%)

Directions: *In this section, you will hear a passage **TWICE**. You have its script in the following, but with ten blanks in it. For the first eight blanks you are required to write down the exact word or words you have just heard. For the last two blanks, you are required to fill in the missing information either using the exact words you have just heard or writing down the main points in your own words. Remember, there will be a pause for each blank except for the single-word blanks. Please write your answers on the **ANSWER SHEET**.*

Nearly one fourth of the world's population, some 1.8 billion people, are between the ages of 10 and 24, according to the United Nations 2014 State of World Population Report. (11) _____, young people are often overlooked, shut out of the decision making process, and (12) _____.

"This tendency cries out for urgent correction," states the report, "because it imperils (危及) youth as well as economies and societies at large."

There is (13) _____ poverty and low investment in the well-being and development of young people. "In most countries, their numbers compound challenges in escaping violence, in finding dignified work, or in (14) _____ and youth-friendly health services, including reproductive health and family planning services," notes the report. And this in turn feeds the (15) _____ cycle of poverty.

The report points out that nine out of ten young people live in less developed countries, where schooling and jobs are scarce. Many lack access to reproductive health information and services. U.S. Assistant Secretary for Population, (16) _____ and Migration Anne Richard, who spoke on the release of the report, emphasized that these are services young people need to preserve their options, (17) _____ and even save their own lives.

Too many girls, about 39,000 every day, are subjected to early and forced marriage. Some of these child brides are as young as eight. As Assistant Secretary Richard pointed out, the (18) _____ of early marriage and young people's unmet need for contraceptives can be grave. (19) _____

_____ . And while HIV fatalities for other age groups are falling, among adolescents, they are rising.”

The United States strongly supports the report's recommendations, including stopping early and forced marriage, adolescent pregnancies and harmful practices such as female genital mutilation (割除); improving access to reproductive health care for the young; preventing gender-based violence; promoting equal education for girls, and improving young people's employment opportunities.

“We now know just how much is at stake. Not only the risks of failure, but the enormous benefits within reach with the right mix of enlightened policies and effective programs,” said Assistant Secretary Richard. “Young people deserve the chance to pursue their dreams and to thrive. (20) _____”

Part II**Reading Comprehension****(45 minutes)****Section One Banked Cloze (10%)**

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank. Read the passage through carefully before making your choices. You may not use any of the words in the bank more than once. Write answers on your **ANSWER SHEET**.

Attention: You can change the forms of the words in the word bank where necessary.

A. sets	B. alternative	C. fundamental	D. publicly	E. assesses
F. occurrence	G. reflects	H. appearance	I. equally	J. violation
K. attached	L. focused	M. captures	N. truthfully	O. option

If you want your team to soar, there is no better example of teamwork than the United States Navy's world-renowned flight demonstration team—the Blue Angels. In many ways, they are the “ultimate team” because for them, failure is not a(n) (31) _____. That's why *The Power of Teamwork* is such an important book. Written by one of the pilots for the Blue Angels, Scott Beare, along with author Michael McMillan, it _____ (32) _____ the powerful principles of effective teamwork. Today, I'd like to share a chapter from the book about one of the elements of teamwork that (33) _____ the Blue Angels apart—their efforts to strive for perfection:

“An effective review process is _____ (34) _____ to successful teamwork. After every performance, the Blue Angels hold a debrief (情况汇报) session. Starting with the Commanding Officer (affectionately known as Boss), each member _____ (35) _____ his or her individual performance. Around the table, team members are peers and each performance is reviewed and graded _____ (36) _____, regardless of rank or position.

Nothing is held back during a debrief session. By each member recognizing his or her shortcomings and taking corrective (矫正的) action, bonds strengthen and the team stays _____ (37) _____ on continual improvement. When each individual on the team accepts full responsibility and speaks _____ (38) _____ about his or her performance, it builds team trust. Once the self-critique is over, the team reviews videos and ground notes of their performance. If something is reported or revealed on the video that wasn't discussed during the self-critique, it's seen as a(n) _____ (39) _____ of trust.

In the Blue Angels, there is no place for politics and no room for excuses. High performance teams require people who can accept criticism and continually strive to improve. Most importantly, when deficiencies are noted, action must be taken to improve and correct. Repeated _____ (40) _____ of the same mistake or deficiency is unacceptable.”

Section Two Multiple Choice Questions (16%)

Directions: There are 2 short passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the

corresponding letter on your **ANSWER SHEET** with a single line through the centre.

Passage One

Some people in the British Victorian era hated mustaches. They thought an unshaven upper lip was crude and ungentlemanly. For example, a British businessman left 10 pounds to each of his employees without a mustache. Managers of the Bank of London seemed to be a little more tolerant. They prohibited mustaches only during working hours.

Are you laughing yet? After all, our society doesn't pay attention to such silly details of how we look. Or does it? Spend 15 minutes watching customers shop at any department store. You'd think they were making decisions that compare with choosing a career!

Consider that importance of athletic shoes. In 1984 Michael Jordan wore a pair of black and red high-tops in a pre-season basketball game because the NBA said he'd be fined if he wore his "Air Jordans" during a regular-season game. The maker of the shoes could not have planned a better marketing strategy. TV commercials pictured Jordan saying, "On Oct. 15, Nike created a revolutionary new basketball shoe. On Oct. 18, the NBA threw them out of the game. Fortunately, the NBA can't keep you from wearing them. Air Jordans!" Suddenly the kind of shoes people wore became as important as a declaration of independence.

Since the time you were wearing diapers (尿布), the fashion industry has been studying you very carefully. They know that 80 percent of America's teenagers talk about the ads they like – a powerful kind of word-of-mouth marketing. Advertisers spend big bucks to learn what's going on between your ears because teens spend billions of dollars annually on the latest in fads (新奇的时尚) and fashions.

But **the lure of fashion could never be a Christian's problem**, right? Wrong. Even Christians are touched by the influence of advertising in TV, radio, magazines, billboards and Web sites. If we aren't careful, it's easy to become more worried about how we look than about how we think.

It's been said that "fashion is the science of appearances, and it inspires one with the desire to seem rather than to be." This goes along with the apostle (信徒) Paul's words about "those who take pride in what is seen rather than in what is in the heart". Not too long ago, international tennis star Andre Agassi appeared in a TV commercial saying, "Image is everything!" The apostle Paul would not have agreed.

41. The examples in the first paragraph are given in order to _____.
- A) introduce that people today care as much about appearance as before
 - B) entertain readers with odd behaviors of Englishmen in Victorian era
 - C) show how Englishmen in the past cared about their look
 - D) explain that a mustache was not popular in the past
42. According to the passage, "Air Jordans" is _____.
- A) a pair of black and red high-tops
 - B) a new brand of Nike basketball shoe

- C) a symbol of independence in people
D) a sales pitch used on TV commercials
43. The fashion industry follows teenagers closely because _____.
- A) the ads for fashion are their favorite topic
B) teenagers are a large consumer-group of fashions
C) marketing the latest fads needs the opinions of teenagers
D) their thoughts and hobbies are attractive to the fashion industry
44. By “**the lure of fashion could never be a Christian’s problem**” (Para. 5), the author implies that _____.
- A) Christians never worry about what to wear
B) Christians need to get away from the mass media
C) a real Christian should not desire to follow fashion
D) the influence of fashion ads cannot reach Christians
45. Which of the following is an appropriate title for this article?
- A) Power of advertising.
B) Fashion marketing.
C) Being fashion-conscious.
D) Being clothes-minded.

Passage Two

Sapphira and the Slave Girl was the last novel of Willa Cather’s illustrious (著名的) literary career. Begun in the late summer of 1937 and finally completed in 1941, it is often regarded by critics as one of her most personal works. Although the story takes place in 1856, well before her own birth, she drew heavily on both vivid childhood memories and tales handed down by older relatives to describe life in rural northern Virginia in the middle of the 19th century. She even went on an extended journey to the area to give the story a further ring of authenticity.

Of all of Cather’s many novels, *Sapphira and the Slave Girl* is the one most concerned with providing an overall picture of day-to-day life in a specific era. A number of the novel’s characters, it would seem, are included in the story only because they are representative of the types of people to be found in 19th-century rural Virginia; indeed, a few of them play no part whatsoever in the unfolding of the plot. For instance, we are introduced to a poor white woman, Mandy Ringer, who is portrayed as intelligent and content, despite the fact that she has no formal education and must toil constantly in the fields. And we meet Dr. Clevenger, a country doctor who evokes a strong image of the pre-Civil War South.

The title, however, accurately suggests that the novel is mainly about slavery. Cather’s attitude toward this institution may best be summed up as somewhat ambiguous. On the one hand, she displays almost total indifference to the legal and political aspects of slavery when she misidentifies certain crucial dates in its growth and development. Nor does she ever really offer a direct condemnation of slavery. Yet,

on the other hand, the evil that was slavery gets through to us, albeit (虽然) in typically subtle ways. Those characters, like Mrs. Blake, who oppose the institution are portrayed in a sympathetic light. Furthermore, the suffering of the slaves themselves and the petty, nasty, often cruel, behavior of the slave-owners are painted in stark terms.

46. The author refers to Willa Cather's *Sapphira and the Slave Girl* primarily as a(n)

- _____.
- A) heroic tale of the pre-Civil War
 - B) story based on personal material
 - C) authentic description of slavery
 - D) veiled opposition of the institution

47. According to the author, Mandy Ringer and Dr. Clevenger are included in the book in order to _____.

- A) show that some characters play active roles in the story-telling
- B) display Cather's mixed feelings about slaves and slave-owners
- C) paint a full portrait of life in rural Virginia before the Civil War
- D) stress that characters in the novel are portrayed in a positive light

48. Willa Cather's attitude toward slavery is concluded as "somewhat ambiguous" in that she _____.

- A) did not denounce slavery directly but criticized it in more roundabout ways
- B) was against slavery but refrained from getting involved in the political issues
- C) disliked the treatment of slaves yet never tried to help improve their way of life
- D) was ignorant of the legal and political part of slavery while being opposed to it

试卷 (二)

Part III

Writing

(40 minutes)

Directions: *In this part, you are allowed 40 minutes to finish the following writing task.*

Task: *Write an essay based on the following topic. You need to provide a TITLE for this essay and are to write in three parts. In the first part, state what your opinion is. In the second part, support your opinion with specific reasons and details. In the last part, bring what you have written to a natural conclusion or a summary. Your writing should be at least 150 words.*

Do you think it is a good choice for college graduates to start their own businesses upon graduation? Why or why not?